
Historic Bath Junior Interpreter Program

Are you a student between the ages of 13 and 17 who might be interested in . . .

- A career in the history field (educator, curator, exhibit designer, archivist, etc.)?
- Learning more about the history of Bath and Beaufort County?
- Working with young children in creative activities?
- Meeting other teens with similar interest?
- Enhancing your resume for college and job applications?

If you answered yes to any of those questions, then becoming a Junior Interpreter at Historic Bath, might be the right move for you.

Who are Junior Interpreters?

Highly motivated students between the ages of 13 and 17 are invited to become a part of the exciting Junior Interpreter program, here at Historic Bath. Junior Interpreters are trained volunteers who participate in family and children's programming and to help site visitors better understand and appreciate the history of Historic Bath and Beaufort County. Junior Interpreters assist in a variety of ways, including: historic home tours, costumed interpretation, living history events, creative children's activities, assisting in the site gift shop, and hands-on-history.

Becoming a Junior Interpreter is an opportunity for teenagers to explore history, develop skills in leadership, time management, and public speaking while at the same time making a significant contribution to the community.

Selection is based upon application, teacher recommendation, parent/guardian permission, and an interview. Junior Interpreters are required to volunteer at least eight hours a month and are expected to remain in the program for one year.

If you are interested in participating in this exciting Junior Interpreter Program or would like more information, please call Erica Smith at 252-923-3971 or email erica.smith@ncdcr.gov.

To be considered for the Junior Interpreter Program please complete and submit the following forms. Thank you!

Junior Interpreter Program Student Application

Name: _____ Date: _____

Phone Number: _____

Email Address: _____

School: _____

Grade: _____ Age: _____ Date of Birth: _____

Other Languages Spoken: _____

Please List 3 reasons why you would like to be a Junior Interpreter at Historic Bath.

1. _____

2. _____

3. _____

List 3 special extracurricular classes, hobbies, interest, etc. that you feel would help us learn more about you.

1. _____

2. _____

3. _____

List 3 things you hope to learn from this program.

1. _____

2. _____

3. _____

If selected, you will be coming to the Site at least eight hours per month for a year.

a.) Will you have reliable transportation to the Site? _____

b.) Are you committed to attending training sessions? _____

c.) Are you committed to communicating with Site staff? _____

d.) Do you believe that you have time in your schedule to dedicate to this program?

By signing below, you are indicating your commitment to participate in Historic Bath's Junior Interpreter Program.

Applicant Signature: _____ **Date:** _____

Please return this form along with the parent/guardian permission form and the teacher recommendation form to:

Historic Bath State Historic Site

Atten: Erica Smith

P.O. Box 148

Bath, NC 27808



Junior Interpreter Parent/ Guardian Permission Form

Junior Interpreter Applicant's Name: _____

Parent/ Guardian Name(s): _____

Address: _____

City: _____ State: _____ Zip Code: _____

Phone Number: _____ Relationship to Jr. Interpreter: _____

Email Address: _____

1. Contact in case of emergency other than main parent/guardian:

Name: _____

Phone Number(s): _____

Relationship to Jr. Interpreter: _____

2. Contact in case of emergency other than main parent/guardian:

Name: _____

Phone Number(s): _____

Relationship to Jr. Interpreter: _____

Does the applicant have any allergies or other special medical or physical needs that the Site staff needs to be aware of? _____

If selected, your child will be coming to the Site eight hours per month for at least one year. Will he/ she have reliable transportation? _____

May we have permission to use photographs of your child in Historic Bath promotions? _____

Does your child have time in his/ her schedule to dedicate to this program? _____

I support my son/daughter's commitment to Historic Bath State Historic Site's Junior Interpreter Program. I am aware that he/ she has assumed the responsibility of volunteering for the required time and I will be certain that he/ she is present for the assignment or that the Site staff is informed of absences. I also agree to attend an interview/ orientation session with my child. Parental input and group support is encouraged by Historic Bath State Historic Site.

Parent/ Guardian Signature: _____ **Date:** _____

Please return the Junior Interpreter Parent/ Guardian Permission form, the Junior Docent Application, and the Teacher Recommendation form to:

Historic Bath State Historic Site

Atten: Erica Smith

P.O. Box 148

Bath, NC 27808



Junior Interpreter Teacher Recommendation Form

Applicants for the Historic Bath Junior Interpreter Program are highly motivated students between the ages of 13 and 17. These students are trained to interact with Site visitors, by leading tours, participating in family and children’s programming, living history events, assisting in the Site gift shop, and otherwise helping Site visitors better understand and appreciate the Historic Bath experience. Our goal is to instill a desire in students to explore history, develop skills in leadership, time management, and public speaking, while at the same time making a significant contribution to the community.

To be considered for the Junior Interpreter Program each applicant must submit a recommendation from a teacher, counselor, etc. We appreciate your participation in this project!

Student Name: _____

Teacher Name: _____

Phone Number: _____

Email: _____

Relationship to Student: _____

How long have you known this student? _____

Please rate the following:

Study Skills:	Below Average	Average	Above Average
Dependability:	Below Average	Average	Above Average
Speaking Skills:	Below Average	Average	Above Average
Ability to work with others:	Below Average	Average	Above Average

What talents or skills do you think this student has to offer the Junior Interpreter Program?

What skills do you think this student will gain from the Junior Interpreter Program?

Additional Comments:

Signature: _____ **Date:** _____

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